

Mark Scheme (Results)

January 2016

Pearson Edexcel International Advanced Level in Chemistry (WCH06) Paper 01 – Chemistry Laboratory Skills II

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:
  - i) ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear
  - ii) select and use a form and style of writing appropriate to purpose and to complex subject matter
  - iii) organise information clearly and coherently, using specialist vocabulary when appropriate

## Using the Mark Scheme

Examiners should look for qualities to reward rather than faults to penalise. This does NOT mean giving credit for incorrect or inadequate answers, but it does mean allowing candidates to be rewarded for answers showing correct application of principles and knowledge. Examiners should therefore read carefully and consider every response: even if it is not what is expected it may be worthy of credit.

The mark scheme gives examiners:

- an idea of the types of response expected
- how individual marks are to be awarded
- the total mark for each question
- examples of responses that should NOT receive credit.

/ means that the responses are alternatives and either answer should receive full credit.

( ) means that a phrase/word is not essential for the award of the mark, but helps the examiner to get the sense of the expected answer.

Phrases/words in bold indicate that the <u>meaning</u> of the phrase or the actual word is essential to the answer.

ecf/TE/cq (error carried forward) means that a wrong answer given in an earlier part of a question is used correctly in answer to a later part of the same question.

Candidates must make their meaning clear to the examiner to gain the mark. Make sure that the answer makes sense. Do not give credit for correct words/phrases which are put together in a meaningless manner. Answers must be in the correct context.

## Quality of Written Communication

Questions which involve the writing of continuous prose will expect candidates to:

- write legibly, with accurate use of spelling, grammar and punctuation in order to make the meaning clear
- select and use a form and style of writing appropriate to purpose and to complex subject matter
- organise information clearly and coherently, using specialist vocabulary when appropriate.

Full marks will be awarded if the candidate has demonstrated the above abilities. Questions where QWC is likely to be particularly important are indicated (QWC) in the mark scheme, but this does not preclude others.

Question Number	Acceptable Answer	Reject	Mark
1(a)	d block OR Transition elements / metals / block ALLOW D block Transitional for transition element / metal		1

Question Number	Acceptable Answer	Reject	Mark
1(b)	Cu <sup>2+</sup> / copper(II)	copper / Cu	1
	OR	Fo <sup>2+</sup> / :map/II)	
	Fe <sup>3+</sup> / iron(III)	Fe <sup>2+</sup> / iron(II) iron / Fe	
	OR		
	Cu <sup>2+</sup> /copper(II) and Fe <sup>3+</sup> / iron(III)		

Question Number	Acceptable Answer	Reject	Mark
1 (c)	Cu <sup>2+</sup> / copper(II)		1
	ALLOW	Cu / copper	
	$Cu(H_2O)_6^{2+} / Cu(H_2O)_4^{2+}$		

Question Number	Acceptable Answer		Reject	Mark
1 ( d )	Chlorine / Cl <sub>2</sub>	(1)	Cl / chloride	2
	Chloride / Cl <sup>-</sup>	(1)	Cl / chlorine / Cl <sub>2</sub>	

Question Number	Acceptable Answer		Reject	Mark
1(e)	copper(I) chloride / CuCl	(1)		2
	No TE on 1(c)			
	oxidation / redox (reaction)	(1)	Reduction / disproportionation	
	Standalone mark			

Question Number	Acceptable Answer		Reject	Mark
1 (f)	(To a solution of A) add (dilute aqueous ammonia / NH₃((aq)) (until no further change)	s) (1)		2
	(pale blue precipitate dissolves) to form dark blue solution ALLOW (pale) blue precipitate /solid /crystals	(1)		
	OR			
	Flame test Blue-green / blue /green colour	(1) (1)	Pale green	
	OR		green	
	Add potassium iodide / KI Turns brown	(1) (1)		
	ALLOW			
	Add sodium hydroxide (solution) (pale) blue precipitate /solid /crystals	(1)	Green	
	(insoluble in excess)	(1)	ppt	
	OR			
	Add zinc / Zn / magnesium / Mg Brown solid /crystals / precipitate	(1) (1)		
	IGNORE			
	Identity of cation at this point			
	No TE on incorrect cations			
	Reagent / flame test mark standalone			

Question Number	Acceptable Answer	Reject	Mark
1(g)	(Add dilute nitric acid to a solution of A then) add (aqueous) silver nitrate / AgNO <sub>3</sub> ((aq)) (1)  White precipitate (soluble in dilute aqueous ammonia) (1)  OR	Sulfuric acid Additional reagents e.g. NaOH (loses MP1 only)	2
	Add concentrated / conc sulfuric acid $/H_2SO_4$ (1)		
	Steamy / misty / white fumes (1)	smoke Just 'fumes'	
	IGNORE Identity of anion at this point		
	No TE on incorrect anions		

Question Number	Acceptable Answer	Reject	Mark
1 ( h )	(Yellow colour due to) $[CuCl_4]^{2-}$ (1)		2
	(Green colour due to) [CuCl <sub>3</sub> ] <sup>-</sup>		
	ALLOW		
	CuCl <sub>2</sub> / [CuCl] <sup>+</sup>		
	OR		
	A mixture of $[Cu(H_2O)_6]^{2+}$ / $Cu^{2+}((aq))$ and $[CuCl_4]^{2-}$ (1)		
	IGNORE water ligands on chloro copper ions and CuCl <sub>2</sub>		
	Omission of square brackets		

(Total for Question 1 = 13 marks)

Question Number		Acceptable Ansv	ver		Reject	Mark
2(a)	Functional group	Test	Result			4
	Alkene	Bromine (water / solution)	(Brown /orange /yellow to) colourless	(2)		
		OR Acidified potassium manganate(VII)	(Purple to) colourless			
	Ketone ALLOW carbonyl	2,4-dinitro phenylhydrazine OR Brady's reagent ALLOW (2,4-)DNP(H)	Orange / yellow / red and precipitate	(2)		
	all three poir functional gratest and result use of just Contact the second sec	etional group: Its scores 2; Oup and test reage It alone scores 1  =C for alkene and 3  nyde group with ne	/ or just C=0	) for		
		oups scores 1	aentilyllig bo	111		

Question Number	Acceptable Answer	Reject	Mark
2(b)(i)	Singlet because neither of the adjacent /neighbouring carbon atoms has a hydrogen / proton attached  ALLOW Singlet because no adjacent /neighbouring / nearby hydrogen(s) / proton(s)  'No splitting' / one peak for 'singlet'	Just `singlet'	1

Question Number	Acceptable Answer	Reject	Mark
2(b)(ii)			2
	MP1 (standalone mark) The top methyl group proton environments fully identified and linked in some way (1)		
	MP2 The other three proton environments (1)		
	MP2 may only be awarded if there are no errors on the rest of the molecule apart from the top methyl groups		
	Likely errors: omission of a proton environment / incorrectly linked proton environments / additional protons		
	ALLOW		
	Any other labels of the proton environments		

(Total for Question 2 = 7 marks)

Question Number	Acceptable Answer	Reject	Mark
3(a)(i)	Amount of iron = $5.00/55.8$ (mol) (1) = amount $H_2SO_4$ (= $0.089606 / 8.9606 \times 10^{-2}$ (mol))  Volume of $2.00$ mol dm <sup>-3</sup> $H_2SO_4$ required = $5.00/55.8 \div 2$ = $0.044803 / 4.4803 \times 10^{-2}$ dm <sup>3</sup> OR = $44.803$ cm <sup>3</sup> (1)  If $A_r(Fe) = 56$ , volume = $0.044643$ dm <sup>3</sup> (= $44.643$ cm <sup>3</sup> )  TE on incorrect mol  IGNORE all SF and rounding errors except 1 SF on final answer, and rounding errors affecting final answer	Units incorrect or omitted	2

Question Number	Acceptable Answer	Reject	Mark
3(a)(ii)	To remove solid impurities  ALLOW Undissolved solids OR Insoluble impurities	To remove unreacted iron	1

Question Number	Acceptable Answer	Reject	Mark
3(a)(iii)	Evaporate the solution to crystallization point OR until crystals /solids begin to form ALLOW Concentrate the solution by evaporation OR Reduce the volume by 25 - 75 % (1)  (Cover solution and) allow to stand / cool and dry crystals between filter papers  ALLOW Dry in a w arm oven / desiccator (1)  IGNORE Filtering Points relating just to recrystallization	Just 'evaporate the solution' OR Evaporate all water OR Distillation Dry the solution T>80°C Hot oven	2

Question Number	Acceptable Answer	Reject	Mark
3(a)(iv)	$Mr (FeSO_4.7H_2O) = 277.9$		3
	ALLOW		
	= 278 (1)		
	Maximum yield = $277.9 \times 5.00 \div 55.8$ (1) = $277.9 \times 0.08961$ (= $24.901$ g)		
	89.5% yield = 0.895 x 277.9 x 5.00/55.8 = 22.287 (g)		
	OR		
	If $A_r(Fe) = 56$ and $A_r(S) = 32$ 89.5% yield = 22.215 (g) (1)		
	TE at each stage		
	IGNORE SF except 1 SF		
	Correct answer with no working scores 3		
	Additional Comment The 89.5% yield can be applied to the mass of iron, the mass of FeSO <sub>4</sub> .7H <sub>2</sub> O or the moles of FeSO <sub>4</sub> .7H <sub>2</sub> O to gain MP3		

Question Number	Acceptable Answer	Reject	Mark
3(b)(i)	These marks are standalone		3
	Transfer solution to a volumetric / graduated / standard flask (1)		
	add washings (1)		
	Make up to mark / line / 250 cm <sup>3</sup> (with distilled water / dilute sulfuric acid) and then mix (1)		
	ALLOW Different indication of mixing (e.g. swirl / invert / stir). Mixing must follow making up to mark		
	IGNORE reference to weighing bottle and mixing when dissolving solid and washings from the weighing		

Question Number	Acceptable Answer	Reject	Mark
3(b)(ii)	(Pale green solution turns) yellow /orange / brown	red	2
	OR		
	(Pale green solution forms) yellow /orange / brown (solution / cloudy solution / precipitate (1)	red	
	Because (some of) the iron(II) / Fe <sup>2+</sup> ions are oxidized (to iron(III) / Fe <sup>3+</sup> )	Just 'oxidation'	
	OR		
	iron(III) / Fe <sup>3+</sup> ions are formed (from iron(II) / Fe <sup>2+</sup> ions)		
	ALLOW		
	Fe(OH)₃ formed (1)		
		1	

Question Number	Acceptable Answer	Reject	Mark
3(b)(iii)	(colourless /pale yellow to first permanent pale) pink	(colourless /pale yellow to purple / mauve purple to pink pink / purple to colourless	1

Question Number	Acceptable Answer	Reject	Mark
3(b)(iv)	Amount of $MnO_4^- = 25.35 \times 0.0195/1000$ (1)		4
	= $4.94325 \times 10^{-4} \text{ (mol) (ans*)}$		
	Amount of Fe <sup>2+</sup> in 250 cm <sup>3</sup> = $5 \times 10 \times ans^*$ (ans**)		
	= 0.024716 (mol)		
	Mass of 1 mol of FeSO <sub>4</sub> .xH <sub>2</sub> O = $6.75 \div ans^{**}$ = $273.10$ (g) (ans***) (1)		
	IGNORE SF except 1 SF up to this point		
	Correct molar mass with no working scores first 3 marks		
	Moles of water of crystallization = $(ans^{***} - 151.9)/18 = 6.7333 = 6.7=7$ (1)		
	If $A_r(Fe) = 56$ , $x = 6.7278$		
	TE at each stage		
	Final answer = 7 with no working scores 0		

Question Number	Acceptable Answer	Reject	Mark
3(c)(i)	$M_r$ (FeSO <sub>4</sub> .7H <sub>2</sub> O) = 277.9 uncertainty = 277.9 x 0.9/100 = (±)2.501		2
	ALLOW		
	$M_r$ (FeSO <sub>4</sub> .7H <sub>2</sub> O) = 273 (from 3b(iv) is used (uncertainty = (±)2.458)		
	OR		
	$M_r$ (FeSO <sub>4</sub> .7.1H <sub>2</sub> O) = 279.7 is used (uncertainty = (±)2.517) (1)		
	(∴ answers = 277.9±2.5 are within experimental uncertainty)		
	Using $x = 7.1$ gives $M_r$ (FeSO <sub>4</sub> .7H <sub>2</sub> O) = 279.7 and this is within the uncertainty range (1)		
	If neither mark is scored		
	ALLOW Answer must be an integer so only needs to be in the range 6.6 to 7.4 for 1 mark		
	IGNORE Calculations based on the percentage difference between 7.1 and 7		

Question Number	Acceptable Answer	Reject	Mark
3(c)(ii)	The crystals were not dry OR Some of the iron(II) had been oxidized (to iron(III)) OR iron(II) / Fe <sup>2+</sup> ions converted into iron(III) / Fe <sup>3+</sup> ions  IGNORE impurities / transfer errors / titration errors	Titration value too large	1

(Total for Question 3 = 21 marks)

Question Number	Acceptable Answer	Reject	Mark
4(a)(i)	(boiling) water / H <sub>2</sub> O OR water /H <sub>2</sub> O to produce steam OR Distilled / deionised water	Just `steam'	1

Question Number	Acceptable Answer	Reject	Mark
4(a)(ii)	Prevents pressure building up (by allowing gases / vapours to escape).  ALLOW To prevent explosion 'air' for gases / vapours  IGNORE To allow gases / vapours to escape		1

Question Number	Acceptable Answer		Reject	Mark
4(a)(iii)	water —nitrobenzene  Two layers labelled water /H <sub>2</sub> O & nitrobenzene / C <sub>6</sub> H <sub>5</sub> NO <sub>2</sub> Water on top OR nitrobenzene on bottom	(1)	Just 'Oily /organic layer' (for nitrobenzene)	2
	nitrobenzene on bottom	(1)		

Question Number	Acceptable Answer		Reject	Mark
4(b)	Use a separating funnel to remove the nitrobenzene ALLOW Dropping funnel / teat pipette	(1)		3
	Dry the nitrobenzene	(1)	dehydrate	
	Using (anhydrous) calcium chloride / CaCl <sub>2</sub> OR magnesium sulfate / MgSO <sub>4</sub> OR sodium sulfate / Na <sub>2</sub> SO <sub>4</sub> OR		copper(II) sulfate cobalt(II) chloride silica gel	
	calcium sulfate / CaSO <sub>4</sub> IGNORE decanting / distillation	(1)		

Question Number	Acceptable Answer	Reject	Mark
4c(i)	Toxic and flammable ALLOW Poisonous / poison for toxic and inflammable for flammable	Corrosive Hazardous	1

Question Number	Acceptable Answer	Reject	Mark
4c(ii)	Vent B into a fume cupboard / to the outside / through an (open) window / down the drain		1
	IGNORE Vent into another container		
	ALLOW Put the apparatus in fume cupboard / carry out in fume cupboard Fume hood / chamber		
	IGNORE water bath / electrical heater / anti bumping granules / gloves		

(Total for Question 4 = 9 marks)

TOTAL FOR PAPER = 50 Marks